

Appendix F: Field-based Activities Report



Lamar University – M.Ed. in Educational Technology Leadership

Field-based Activities Monthly Report - Part 1: Log

Date: April 2010			Total Internship hours at the start of the month:	96
Week	Functions	Description	Hrs	
1	Week's Activities	ESC Region 20 Tech Fiesta Digital Native Learning Styles presentation research and preparation.	12	
	Standard/Indicator	TF-I.A; TF-I.B; TF-II.B; TF-V.D; TF-VI.A; TF-VI.D; TF-VIII.A		
	Communication with Site Mentor	Activities reviewed w/Dr. Harvey before and during Leadership Team Meeting.		
2	Week's Activities	Present Digital Native Learning Styles presentation at ESC Region 20 Tech Fiesta; meet with vendors on LVISD Server Virtualization project.	12	
	Standard/Indicator	TF-I.A; TF-I.B; TF-II.B; TF-II.C; TF-II.D; TF-V.D; TF-VI.A; TF-VI.D; TF-VI.E; TF-VII.A; TF-VII.B; TF-VIII.A		
	Communication with Site Mentor	Activities reviewed w/Dr. Harvey before and during Leadership Team Meeting.		
3	Week's Activities	Attend ESC Region 20 Technology Directors Cohort meeting.	4	
	Standard/Indicator	TF-I.B; TF-II.C; TF-VII.C		
	Communication with Site Mentor	Activities reviewed w/Dr. Harvey before and during Leadership Team Meeting.		
4	Week's Activities	Work on updating and upgrading servers and District network infrastructure.	16	
	Standard/Indicator	TF-I.A; TF-VI.E; TF-VII.A; TF-VII.B		
	Communication with Site Mentor	Activities reviewed w/Dr. Harvey before and during Leadership Team Meeting.		
			Hours worked this month:	44
			Total Internship hours to date including this month:	140

Appendix F: Field-based Experience Activities Report



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Field-based Activities Monthly Report - Part 2: Reflection

Instructions: In submitting your field-based activity log, you are required to reflect on each of your experiences by completing a reflection in your course wiki/e-portfolio that should contain a minimum of 250 words. These reflections will be used to assist you in completing Week 5 of your EDLD 5388 Internship comprehensive exam/final report. Students should use and cite their textbook references as well as two additional reference when writing each reflection.

Reflections allow you to analyze the Internship activity. The act of reflection is influenced by constructivist theory. In essence, it is a way of thinking that allows you to make adjustments to your beliefs or concepts, to learn from your or other's mistakes, to recognize progress you think you have made, and/or to identify needed changes in attitude, disposition, decision-making, actions, or behaviors.

Reflections must consist of statements regarding:

- ♦ the knowledge you gained from the activity and what Standard(s)/Indicator(s) was associated with the activity.
- ♦ How the activity helped you master the Standard/Indicator.

Reflections may consist of statements regarding:

- ♦ insights into the patterns of interactions of the participants,
- ♦ group processes including: who had power, authority, or influence, who was participating and who was not, who was not included, how did you or another leader draw the silent teachers out, was there confrontation, conflict, consensus, agreement, hurt feelings, etc.
- ♦ notations addressing the affective or feeling tone evident,
- ♦ concerns you noticed,
- ♦ questions you have that you should research or about which you can seek expert advice from your campus-based site mentor or your professor, and
- ♦ issues that puzzle you.

Wiki Name	Wiki URL
ListenToTheNatives	http://listentothenatives.wikispaces.com/